



Level:	B.Ed	Semester:	Spring 2021
Paper:	Curriculum Development (8603)	Maximum Marks:	100
Time Allowed:	03 Hours	Pass Marks:	50

Note: ATTEMPT FIVE QUESTIONS. ALL CARRY EQUAL MARKS.

Q. No.	Questions	Marks
Q. No.1	Critically analyze the Nealegy & Evan's conceptual model procedure for a planned curriculum.	20
Q. No.2	Write the role of Bloom's Cognitive theory in curriculum development.	20
Q. No.3	Identify various approaches of curriculum development. Which approach is adapted in public sector schools at secondary level of education?	20
Q. No.4	What social and educational objectives should e accepted? To answer tis question which procedure of content selection is more appropriate? Write in detail with examples.	20
Q. No.5	a. Evaluation process helps to take useful decision to improve not only curriculum but educational process? Discuss. b. Identify different models of curriculum evaluation.	10+10
Q. No.6	How can you justify the concept of school-based curriculum in the uniform curriculum implement scenario? Discuss.	20
Q. No.7	Curriculum analyze principal categories given by Ralph Linton.	20
Q. No.8	Write short note on the following. a. UK Curriculum development process b. Core curriculum	10+10